**6th Grade Language Arts**

**October Unit Plan**

Indicators:

        WP – all indicators of the writing process

        WA –    B2: responses

                        A6: informal writing

        WC –    A1: spell correctly

                B3: advanced punctuation

                C5: nouns

Content/Concepts:

        Compound and complex sentences

        Common and proper nouns

        Plural and possessive nouns

Skills:

        Drafting                Revising                Editing         Spelling

        Punctuating             Publishing              Identifying nouns

Critical Questions:

* Do I remember the steps of the writing process?
* What are nouns and can I explain the different types?
* What is the difference between simple, compound, and complex sentences?
* Can I add enough details to my writing to support my ideas?
* Can I tell the difference between a good beginning and one that is mediocre or not good?
* Do I ask myself questions as I write to help me develop my topic?

Assessments:

        Lessons 4 - 7 from *The Grammar & Writing Book* (Scott Foresman publishing)

        Writing assignments:  problem/solution essay, directions, hypothesis/results

Questions or Comments:

        Contact Mrs. Skidmore@ 996-1511 ext. 375